

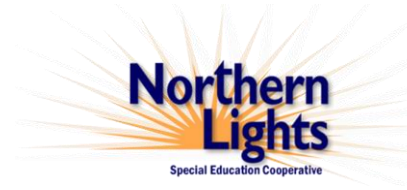
How Do the NLSEC Special Education Coordinators Support Member Districts?

CSTs

- Attending some, but not all, for a variety of reasons
- Assisting teams in student sped assessment decisions
- Supporting the overall structure/process, if needed or requested
- Problem-solving
- Feedback to admin/teams re: legal compliance
- Communicating regularly with teams
- Supporting/modeling/facilitating (short-term, at the request of admin)

Due Process

- Supporting upon request, unless compliance review
- Reviewing upon admin request
- Providing criteria support
- Writing Prior Written Notice (in some cases)
- Reviewing new/existing
- Completing student IEP paperwork (in some cases)
- Support for determining ESY Eligibility
- Attending IEP meetings, when requested
- Support for Parent evaluation requests
- Organizing SpEd files, upon request
- Fulfilling requests to review paperwork prior to sending out
- Giving legal updates
- Supporting student transitions
 - part C/B, PreK-K, 18+



Dispute

- PWN rejection
- Conciliation
- Leading contentious IEP meetings

Transportation

- Figuring obligation of district
- Running SpEd Forms reports
- Troubleshooting bus behavior with IEP manager

NLA

- IEP manager point person for new referrals
- Supporting/facilitating student transition to/from
- Problem solving for current students
- License area support
- Attending student update meetings
- Liaisoning to resident district
- Participating in student re-evaluations upon request

Training

- CPI
- Standardized and Other Assessments
- Disability-specific
- Speech/Language
- ECSE
- Legal
- Due process
- Secondary Transition
- Paraprofessional
- Mental Health
- New Teacher
- General Education Staff
- MA Billing (support)
- Small group team and individual teachers upon request

Reporting

- Resident district
- MARSS troubleshooting
- MA Billing troubleshooting
- Restrictive Procedures
- Post-School Outcome Survey
- Total Special Education System
- Restrictive Procedure Plan
- Child Outcomes Summary
- Compliance Monitoring-program and fiscal
- Family Outcomes Surveys
- Corrective Action Plans

Paraprofessionals

- Training
- General support
- Phase-out
- Requests for paras

Programming and Curriculum

- B-2 Summer Program Support for Districts
- Behavior Consult
- Curriculum Consult
- PAES Lab Support
- Workload Analysis
 - individual staff
 - cross district/school analysis
- Preschool Contracts
- Setting 3 or other specialized programming setup support
- Classroom/program observations

Interagency Coordination

- Facilitating connections of team members
- Release of info support
- Medical records support
- Records request
- SpEd status
- Co. social worker communication
- Support transition to/from care and treatment
- Connect kids/staff to community mental health support
- Public awareness (making sure other agencies know about NLSEC and we know about them)

Family Support

- Response to parent phone calls